Dear Families:

Today we used Fruit Loops cereal as a nonstandard form of measurement to measure our hands. First, we estimated how many Fruit Loops we thought we’d need to fill our hands. Then we measured and recorded the actual number of Fruit Loops it took to fill our hands. It was hard not to eat the Fruit Loops while we were working!

When talking about the size of things with your child, we use vocabulary such as **more than** and **less than** and **units of measure**. Use these terms when talking to your child about measurement to reinforce this vocabulary⎯and be sure to count the units of measurement out loud with your child so that he or she can continue to work on counting skills.

It is fun to estimate “**how many**” and then measure things around the house. Using your child’s feet as a measurement tool, have your child estimate how many feet long his or her bed is. Then count how many foot lengths it actually takes to span the length of the bed. You can then use your own feet to measure the bed and compare the results.

Happy measuring!