Dear Families:

Today, we compared different ways that we can travel on our own from one point to another. For example, we can crawl, walk, run, skip or hop. While we were traveling in different ways, we examined the concept of “time.”

Using a clock and counting out loud, we measured how long it took the children to cross the room crawling, walking and running. We discovered that it takes less time to go fast and more time to go slow.

To reinforce the concept of time, ask your child to show you the different ways that he or she can travel from one place to another. You can time your child’s different modes of travel and then have your child time you.

You can also time one another while completing tasks around the house, such as making their bed, putting on shoes or eating breakfast. Have your child compare the times and order the tasks from what took the shortest amount of time to what took the longest amount of time.

Happy timing!