Dear Families:

Today, we read ***Pattern Fish***, a book about patterns and the different types of patterns that exist. Then we used Q-tips and cotton balls to create our own patterns. Our goal with this activity was to show the children how to recognize patterns and then extend these patterns.

Learning about patterns now will help your child recognize patterns later on in other areas of math. You can identify patterns at home and then help your child create patterns using various items. You can also start a pattern with items such as Goldfish crackers, pretzels, cereal or coins and then ask your child to help you continue the pattern.

Happy patterning!