Dear Families:

Today, we read a book called *Ten, Nine, Eight* and worked on counting skills such as number recognition, one-to-one correspondence and counting from 1 to 10 and then back from 10 to 1. Counting forms the foundation of your child’s mathematical development.

Three-year-olds are working on knowing how old they are and holding up the correct number of fingers to show their age. Four-year-olds are counting up to five and 10⎯and some are able to count all the way up to 20. Many four-year-olds are also working on number sequence and knowing what number comes after six. Children closer to the age of five are able to add single-digit numbers and are working on being able to tell which of two given numbers is the larger number.

You can help build your child’s mathematical foundation at home by counting out loud; counting objects in your house, yard and neighborhood; and identifying numbers that you and your child encounter in your daily lives.

Happy counting!